

Design Thinking in the Classroom
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Assignment 2:

1. What's your teacher's story? Make a short video (no more than 5 minutes, or write it out in a few paragraphs at most.)
2. See if you can break down the story for information, as we do in lesson 2.
 - What do you bring as the hero of the story? What gifts or experiences do you have to give? What feelings or challenges are you carrying with you?
 - Who are your allies and friends?
 - What are the obstacles and challenges?
 - What ideas, beliefs, or assumptions are present in your story?
3. What is the story of the problem or problems that you are considering solving for in this class? Again, make a short video or write it out.
4. See if you can break it down for information.
 - What do you bring as the hero of the story? What gifts or experiences do you have to give? What feelings or challenges are you carrying with you?
 - Who are your allies and friends?
 - What are the obstacles and challenges?
 - What ideas, beliefs, or assumptions are present in your story?
5. Are there gravity problems involved in the problems you are considering solving for in this class? Explain.
6. Reframe your problem after this information gathering session. State it clearly. Then, reframe it as a good question, which you can take action to solve over the course of the term. If you are struggling with this, please share your thoughts in our call or feedback session this week, so I can help you reframe. Also, considering finding a couple of collaborators from your school or environment to help you with this question. We will talk more about finding collaborators next week!

Reading/Watching Response

1. Consider "Karen's" story from the IDEO website. What information does she share in that story that would be useful in solving her problems?
2. Consider Emily Pilloton's TEDTalk. Did you have a clear idea, inspiration, problem, alternative, and perspective that came to mind when considering her project. Please just share a thought or two about her work.